VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION ANNUAL PERFORMANCE REPORT (APR)

FOR

NORTHERN NECK TECHNICAL CENTER

SCHOOL YEAR 2011-2012

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%

1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE							
SOL Test 2011-2012 2010-2011 2009-2010							
EOC English: Reading (1S1)	N/A	N/A	N/A				
EOC Mathematics (Highest level) (1S2)	N/A	N/A	N/A				

ALL SPECIAL POPULATIONS PERFORMANCE					
SOL Test 2011-2012					
EOC English: Reading (1S1)	N/A				
EOC Mathematics (Highest Level) (1S2)	N/A				

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists **81%**
- B. Completers participating in one or more Board approved credentialing tests 52%
- C. Completers taking and passing credentialing tests 72%
- D. Completers passing credentialing tests 33%
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ **40**%

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	98.90% (90 of 91)	97.26% (71 of 73)	80.00% (52 of 65)
B. Completers Participating in a Credentialing Test Rate	56.04% (51 of 91)	67.12% (49 of 73)	73.85% (48 of 65)
C. Test Takers (Completers) Passing Credentialing Test Rate	68.63% (35 of 51)	71.43% (35 of 49)	56.25% (27 of 48)
D. Completers Passing Credentialing Test Rate ⁵	38.46% (35 of 91)	47.95% (35 of 73)	41.54% (27 of 65)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	37.36% (34 of 91)	47.95% (35 of 73)	44.62% (29 of 65)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	7.69% (7 of 91)	1.37% (1 of 73)	10.77% (7 of 65)

ALL SPECIAL POPULATIONS PERFORMANCE						
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010			
A. Student Competency Rate ⁴	98.57% (69 of 70)	100.00% (58 of 58)	79.55% (35 of 44)			
B. Completers Participating in a Credentialing Test Rate	57.14% (40 of 70)	65.52% (38 of 58)	72.73% (32 of 44)			
C. Test Takers (Completers) Passing Credentialing Test Rate	70.00% (28 of 40)	71.05% (27 of 38)	50.00% (16 of 32)			
D. Completers Passing Credentialing Test Rate ⁵	40.00% (28 of 70)	46.55% (27 of 58)	36.36% (16 of 44)			
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	34.29% (24 of 70)	46.55% (27 of 58)	38.64% (17 of 44)			
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	5.71% (4 of 70)	1.72% (1 of 58)	9.09% (4 of 44)			

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012	2010-2011	2009-2010
N/A	N/A	N/A

(4S1) Graduation Rate

Graduation Rate - The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012	2010-2011	2009-2010	
83.52% (76 of 91)	84.93% (62 of 73)	98.44% (63 of 64)	

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS						
2011-2012 2010-2011			0-2011	20	09-2010	
95.31%	(61 of 64)	92.98%	(53 of 57)	97.78%	(44 of 45)	

ALL SPECIAL POPULATIONS PERFORMANCE			
2011-2012			
95.92%	(47 of 49)		

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS						
2011-2012		2010-2011		2009-2010		
87.67%	(64 of 73)	87.69%	(57 of 65)	72.58%	(45 of 62)	

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012 2010-2011 2009-2010					09-2010
10.29% (25 of 243)		10.22%	(23 of 225)	12.83%	(24 of 187)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012			10-2011	200	09-2010
22.22%	(20 of 90)	23.29%	(17 of 73)	12.50%	(8 of 64)

2011-2012 Northern Neck Technical Center **Annual Performance Summary**

	All S	tudents	Special I	Population
Standard	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading				
1S2 Academic Attainment: Mathematics (Highest Level)				
2S1 Technical Skills Attainment				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		Х		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²		х		х
3S1 Secondary School Completion				
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		х		
6S2 Nontraditional Career Preparation (Completion)	✓			

The 2011-2012 Statewide Annual Performance Report is located at http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

¹ Perkins CAR measure for Technical Skills Attainment ² New performance measure required by Virginia Board of Education